

**KAZAKH-AMERICAN UNIVERSITY
SYLLABUS**

<p style="text-align: center;">Methods of Teaching Economics</p> <p>2007-2008 (Fall semester) Groups: _____ Credits: 1 Schedule: Lecture, Tuesday 11:30 – 12:30 Practice, Tuesday 12:30 – 1:30</p> <p>Office Hours: To be announced.</p>	<p>Department of Economics and Law Instructor: Kenneth R. Szulczyk, PhD, Academic Professor</p> <p>e-mail: kszulczyk@hotmail.com</p> <p>website: www.geocities.com/szulczyk</p>
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This is a graduate level course that introduces the methods and techniques of teaching economics. The course reviews the styles and strategies of teaching. Moreover, this course teaches students how to prepare good presentations, use the internet, and prepare lectures. Finally, the University of Phoenix method of teaching is introduced and how the university extensively uses the internet to teach students. Students read various peer-reviewed papers from the teaching discipline.

Lecture Content

Topic 1:	Introduction	1 hour
Topic 2:	Power Point Presentations	2 hours
Topic 3:	Internet as a Teaching Tool	4 hours
Topic 4:	Teaching Strategies	2 hours
Topic 5:	Teaching Styles	2 hours
Topic 6:	University of Phoenix Method	2 hours
Topic 7:	Disciplinary Problems	2 hours

Tutorial Content

Topic 1:	Power Point Presentations	2 hours	Problem solution
Topic 2:	Internet	4 hours	Problem solution
Topic 3:	Teaching Styles	3 hours	Problem solution
Topic 4:	Student Presentations	4 hours	Presentation

Students Independent Work

1. Preparing lectures
2. Prepare effective Power Point Presentations
3. Understand how to use internet for teaching
4. How to setup website
5. Create pdf files
6. How to link Word, Excel, and PDF files to a website

Schedule of Students Independent Work

Homework	Type	Themes	Beg	Deadline
		Prerequisite Exam		
1	Presentation	Basic Lecture	1	6
2	Presentation	Advance Lecture with Mathematics	6	15
		Final Exam		

Main Resources

Electronic PDF files of the following articles will be given to the students

1. Alauddin, Mohammad, and James E. Butler. 2004. "Teaching Economics in a Changing University Environment: Some Australian Experience." *International Journal of Social Economics* 31(7): 706-20
2. Hawawini, Gabriel. 2005. "The Future of Business Schools." *Journal of Management Development* 24(9): 770-82
3. Michael, Joel. 2007. "Faculty Perceptions about Barriers to Active Learning." *College Teaching* 55(2): 42-7.
4. Mukuria, Gathogo. May 2002. "Disciplinary Challenges, How do Principals Address This Dilemma?" *Urban Education* 37(3): 432-52.
5. Onofrey, Karen A. and Joan Leikam Theurer. April 2007. "What's a teacher to do: Suggestions for comprehension strategy instruction." *The Reading Teacher* 60(7):681-4.
6. Parkes, Sharon E. and A. Ross Thomas. 2007. "Values in Action: Observations of Effective Principals at Work." *Journal of Educational Administration* 45(2):204-28
7. Vance Kathleen and Dale Fitzpatrick. March 2007. "Teaching Tips and Assignment Ideas for ESL Students." *Business Communication Quarterly*:63-9.
8. University of Phoenix. 2002. Facilitation Skills Manual. Electronic Book.

Lectures are available at www.geocities.com/szulczyk

Policy and Procedures

1. Attendance to lectures and tutorials are necessary. Being late three times equal an absence.
2. All work must be done before the deadlines.
3. You will be tested during the 15th week.
4. Points are earned for interpretation and finding interesting solutions.
5. Absence, talking during lectures and tutorials, cheating on the exams are forbidden.